

Minutes from Meeting
1:00-2:30 pm
Rooms 2102 (Bloomington) and 3138B (Indianapolis)

Members Present: Scott Bellini, John Hitchcock, Marjorie Manifold, Sam Museus, Kelzie Beebe, Frank Di Silvestro, Cristina Santamaria Graff

Ex-Officio Present: Elizabeth Boling, Brendan Maxcy, Ghangis Carter

Members Absent: Chad Christensen, Jessica Lester

Staff: Matt Boots, Leslie Chrapliwy, Tracey McGookey, Liyao Zhao

Presenters: Daniel Hickey, Jesse Steinfeldt, Tom Brush

I. Introductions

Each member of the GSC/RAFA Committee introduced himself/herself.

II. Nomination for Chair

Elizabeth Boling opened up the floor for nominations for chair of the GSC/RAFA.

- *John Hitchcock volunteered to serve as the chair of the GSC/RAFA committee for 2016-17.*
- *Scott Bellini volunteered to serve as an alternate when Hitchcock cannot attend the meeting.*
- *All in favor.*

III. Review and Approval of Minutes from April 5, 2016

- *Marjorie Manifold moved to approve the minutes from April 5, 2016, as presented.*
- *Scott Bellini seconded the motion.*
- *All in favor.*

IV. New Business

A. **Revision of the Learning Science MSED Program**

The first item of new business addressed a revision in the Learning Science MSED program. Daniel Hickey presented and fielded the questions on this item. He talked about trying to introduce a greater degree of flexibility for students in the program by adding the word “typically” when referencing H and J prefixed courses required for the degree. The original language that nine credits of approved inquiry core courses was kept, and “typically” added to H and J prefixed courses. Hickey noted that there was a second memo from the Learning Sciences Faculty stating that they wanted to indicate in the graduate bulletin that the Learning Science minor is available as a residential and an online minor. Boling said the committee did not receive that memo. She suggested

Hickey re-submit the memo, so the committee could approve this change in a future meeting.

- *Marjorie Manifold moved to approve the revision of the Learning Science MEd program, with the following changes: under the Inquiry Requirement, the language should be “Choose from the approved inquiry core classes”; in the same page, add the word “typically” before “with an H-prefix or an alternative agreed to by the advisor” and “with a J-prefix or an alternative agreed to by the advisor.”*
- *Scott Bellini seconded the motion.*
- *All in favor.*

B. Proposal for Sport and Performance Psychology Doctoral Minor

The second item of new business addressed the doctoral minor in Sport and Performance Psychology within the Department of Counseling and Education. Jesse Steinfeldt presented and fielded the questions on this item. He explained that the program is not implemented as an interdisciplinary minor in the department, and the goal is to make it a permanent track. There are several students in the doctoral program already graduating with this minor. There has been cooperation between local schools as well as the NCAA. All the courses required for this minor are already available in the department.

- *Kelzie Beebe moved to approve the proposal for Sport and Performance Psychology doctoral minor, as presented.*
- *Scott Bellini seconded the motion.*
- *All in favor.*

C. Proposal of Policy for Faculty to Request Exemption form the IEPE

The third item of new business was a discussion item only: the IEPE (English proficiency exam for incoming international graduate students). The discussion centered on a proposal to streamline the waiver process for the exam. Boling noted that currently, the process is ad hoc in nature; the range of justifications for waivers is broad and are offered without reference to graduate studies policies. A potential consequence to this way of operating is exemption decisions may be inconsistent and made without reference to a strong operating principle. The proposal is to place the waiver process under the review of graduate studies, rather than with the individual departments accepting international students. Manifold suggested that the language “Applicant has lived and worked in U.S.” could be expended to “Applicant has lived and worked in the countries that English is the official language or an official language.”

- *The committee will vote on this item in a future meeting.*

D. **Revision of the Onsite MEd in Instructional Systems Technology**

The fourth item of new business regarded a revision of the onsite MEd in IST. Tom Brush presented and fielded questions on this item. Being a relatively small program (about 10 students at any given time), the goal of the following changes is to increase the marketability and attractiveness of the residential program. The changes involve a more project-oriented approach. The plan is to build in a long-term instructional design project (based on cohorts most ideally) that is to be completed over the course of the student's tenure in the program. The committee suggested that "three studio courses that are now required in the program" be used instead of "three new courses" so that the Policy Council does not think that any new courses are being offered. Also, R541 will be taken in the first semester as opposed to the second. R641 has to be taken twice. Boiling noted that a course change request would be needed to change R641 so that it could be taken twice, but that, since this was a minor change, the committee could vote on the remaining changes.

- *Frank Di Silvestro moved to approve the revision of the onsite MEd in Instructional Systems Technology, with the following change: in the first page, "three studio courses that are now required in the program" be used instead of "three new courses".*
- *Marjorie Manifold seconded the motion.*
- *All in favor.*

V. Discussion Items

A. **Subcommittees**

The last item of business was a review of the three subcommittees to be filled for the upcoming semester. The goal of this review was to make the committee members aware of the various benefits of and services involved in serving on these subcommittees.

a. **Beechler Committee**

Kelzie Beebe volunteered to be the member of the Beechler Committee this year.

b. **Outstanding Dissertation Fellowship Committee**

This committee remain unfilled.

c. **Dean's Fellowship**

Ghangis Carter volunteered to continue serving on the Dean's Fellowship Committee.

At the end of the meeting, Carter made a final announcement. There is a deadline coming up—this Friday (September 2nd)—for the annual recruitment event ("Getting You Into

IU”), which will be held from October 16-18. Carter described the various programs involved in this event, and encouraged the faculty present to come to the event.